

Available Position: Upper School Mandarin Chinese Teacher

Department: World Languages

Start Date: August 2017

The Hockaday School is an independent, college preparatory day and boarding school for girls of strong potential and diverse backgrounds who may be expected to assume positions of responsibility and leadership in a rapidly changing world. With an enrollment of more than 1,000 students, The Hockaday School is the nation's largest prekindergarten through grade 12 independent girls' school. Ranked among the country's finest college preparatory schools, it was founded over a century ago and continues today to build on its original Four Cornerstones: Character, Courtesy, Scholarship, and Athletics.

The Hockaday School is seeking a full time teacher of Mandarin Chinese for the Upper School beginning in the 2017-2018 school year. The School is seeking a teacher to be a vibrant member of the Upper School faculty who also serves as a grade-level advisor. The teacher will embrace the Tenets of Faculty Excellence, constantly developing innovative ways to improve the program for the benefit of the students. In addition to teaching responsibilities, the School would expect the teacher to continually pursue professional growth and development opportunities.

The Chinese program at The Hockaday School emphasizes both language skills and cultural awareness. We seek a candidate whose approach to instruction emphasizes conceptual thinking, provides varying techniques to accommodate a variety of learning styles, effectively incorporates technology, and provides a student-centered learning environment that encourages active, participatory learning. The candidate will establish a learning atmosphere where students are free to take risks while building competence in Mandarin Chinese.

**QUALIFICATIONS / EXPERIENCE:** The ideal candidate will have an undergraduate degree and/or a master's degree with coursework that would enable the candidate to teach any level of Mandarin Chinese. The candidate will be proficient in the use of technology as it relates to teaching pedagogy and routine administrative tasks. Teaching experience at the upper-school level, preferably in independent schools, is preferred.