



**Position Opening
Marlborough School
9th & 10th Grade English Teacher
2017–2018 School Year**

Marlborough School, an independent, college preparatory school in Los Angeles for 530 young women in grades 7–12, seeks a dynamic English instructor to join the faculty for the 2017–2018 School year.

Marlborough’s Mission defines the School as “an independent, urban day school serving a diverse group of young women.” We believe a diverse faculty is essential to the Mission of the School, for the following reasons:

- We instill confidence and cultivate leadership potential within each student and serve as role models in inspiring them to pursue their personal best.
- We arm each graduate with the skills and motivation to create meaningful connections with people throughout the nation and across the world.
- We serve as role models for our students with teaching responsibilities that extend beyond the classroom and the curriculum.

It is our responsibility to employ a diverse group of educators who exemplify excellence in teaching and leadership, and teach by example as well as by pedagogy.

Whether in reading, writing, or speaking, the English Department’s goal is to develop these skills through the study of literature. The teachers encourage students to use language artfully and interpret it critically in order to enhance the understanding of self, others, and the world. Many different teaching styles are employed, but every English class seeks to have high levels of student participation in student-centered discussions. Students are challenged as writers by investigating a variety of genres and styles, with a special emphasis—particularly in the upper grade levels—on the formal academic essay. The primary focus of instruction is consistent at every grade level—to strengthen the skills with which young women express themselves and to enhance their ability to analyze the world around them.

The ideal candidate should possess, at minimum, a BA in English and have at least 3–5 years teaching experience. Students in the ninth grade year read texts such as *Macbeth*, *Catcher in the Rye*, and *Persepolis*, and strive to cultivate their own voices through a variety of forms, both spoken and written. The tenth grade year is a chronological study of American literature across multiple genres, during which students examine texts such as *The Scarlet Letter*, *A Streetcar Named Desire*, *The Great Gatsby*, and *Thomas and Beulah* in relation to American history and culture. The ideal candidate should have specialized knowledge of American literature and a talent for inspiring younger students to express themselves with confidence.

For information about Marlborough School, its rigorous academic curriculum, fine arts and athletics programs, we invite you to visit our website at <http://www.marlboroughschool.org>. If you would like to apply for this position, please access the link to our online application management system on our website (<http://www.marlboroughschool.org>) through the Employment Opportunities link under the “About Us” drop-down menu.

Marlborough School is committed to a policy of equal employment opportunity. We will not discriminate against employees or applicants for employment on any basis made unlawful by federal, state or local laws, including, but not limited to, race, color, creed, sex, religion, marital status, age, national origin or ancestry, physical or mental disability, medical condition, or sexual orientation.