

SOLAR PREPARATORY SCHOOL FOR GIRLS

Visual Art Teacher

At Solar Preparatory School for Girls, teachers will work collaboratively with scholars, parents, and staff to provide engaging, performance-based learning experiences designed to meet the needs of each girl, with a strong focus on STEAM and character development.

Teaching in a Solar Prep classroom requires not only foundational teaching skills, but also supplemental competencies to ensure that educators are ready, willing, and able to co-create cross-curricular, performance-based learning experiences. Teachers must also have competencies necessary to build a strong classroom and campus culture of social emotional support for girls from a variety of socioeconomic backgrounds.

Responsibilities:

- Design and implement cross-content (visual art, social studies, English language arts) unit plans.
- Connect content to engineering and art through set and costume design
- Maintain commitment to student-led exploration of content, selection of resources, and development of collaborative solutions and outcomes
- Demonstrate extensive content expertise, prerequisite knowledge, and interdisciplinary content and deliver content with appropriate tools, language, and best practices for teaching girls
- Measure student mastery through checks for understanding and work with students to set personal goals.
- Establish relationships with families and community and use language that is respectful and non-judgmental when speaking about students, their families, and the community
- Maximize instructional time through efficient routines, seamless transitions, and positive behavior narration.
- Maintain high student motivation through a use of a variety of engagement strategies
- Maintain a nurturing and safe classroom environment targeted to the needs of girls from different cultures and socioeconomic backgrounds
- Proactively seek and engage in professional development and implement new learning in the classroom.
- Collaborate weekly with colleagues to plan lessons, discuss student needs, and seek feedback on instructional strategies
- Work closely with school administration to ensure that the arts are a valuable and viable part of the school curriculum
- Exhibit student work through expositions and competitions
- Work with other classroom teachers to increase the integration of visual art into all content areas
- Work closely with community, educational, arts, and business organizations to promote the arts in the local community

Qualifications:

- Bachelor's degree from accredited university
- Valid Texas teaching certificate with required endorsements or required training for subject and level assigned or willingness to earn a Texas teaching certificate
- Demonstrated proficiency in subject area curriculum
- Demonstrated flexibility to cope with the challenges of a rapidly changing environment
- Demonstrated willingness to improve competency by periodically participating in some form of professional growth
- Ability to work autonomously as a self-starter and take risks in a progressive school environment
- Ability to work effectively with a diverse group of students and families