

raising globally competent girls

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why fostering global citizenship is important?



promotes peace,
tolerance and
respect for diversity



cultivates
community,
environmental
sustainability



education/
innovation
cultivates an active
care for humanity

four conditions for optimal global learning:



*Global Citizenship: a summary of academic
research Alliance 46, April 2011*

The future workforce will be reliant on 3 global forces:

- ❖ 1. **AUTOMATION** – 60% of young people currently are training for jobs that will be disrupted by automation
- ❖ 2. **GLOBALISATION** – jobs will be internationalised, “no borders” to work and productivity
- ❖ 3. **FLEXIBILITY** – 1 in 3 Australians are **already** in flexible working arrangements

FYA “The New Basics” 2016 Report

OECD - will begin PISA Testing of Global Competence in 2018 to assess:

“The capacity of an individual to understand that we learn, work and live in an **INTERNATIONAL, INTERCONNECTED and **INTERDEPENDENT** society and the capability to use that knowledge to inform one’s dispositions, behaviours and actions when navigating, communicating and participating in a variety of roles and international contexts as a reflective individual.”**

Our programs:

Global learning (including associated skills - critical/creative thinking, collaboration, teamwork, understanding perspective) mapped and integrated into the curriculum and opportunities for interactive global learning through a graduated series of academic, language, cultural and service experiences.

Year 7 & 8 - Global Connectedness/SEED/ Follow #GPE16_17 on Twitter - global postcard exchange/Mystery Skype/ subject input - eg. Chinese Cinderella - focus on Asian culture & practice

Year 9 - International Studies/Model UN/Japanese hosting/iLearning/ Maus - Germany WWII

Year 10 and above - Constitutional Convention/MUN/Global Politics

Staff PD - Global goals/competence/audit of curriculum

Academic tours:

Global Young Leaders (11)

HAASE Space tour (7-12)

Language tours & exchanges:

French, China, Italy - biannual homestay language tours and 6 week immersion exchanges (10/11)

Cultural tours & exchanges:

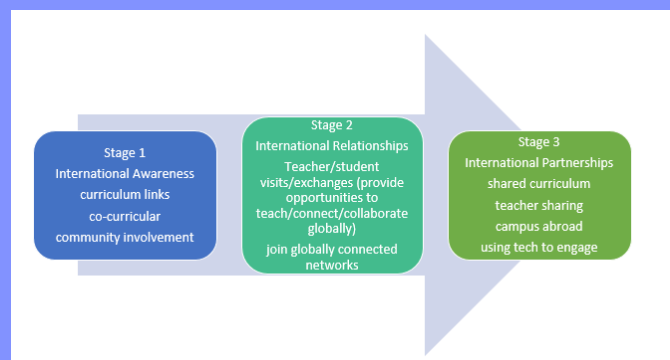
Japan tour (9)

Rockhampton, New Zealand, Perth reciprocal exchanges (8)

Northern Territory Indigenous tour (10/11)

Service tours:

School of St Jude Tanzania Service tour (10/11)



Model for developing a truly internationalised school

Dr Helen Wright

resources

Global Citizen

<https://www.globalcitizen.org/en/au/>

OECD - PISA global Competence

<https://www.oecd.org/education/Global-competency-for-an-inclusive-world.pdf>

Powerful Schools, Dr Helen Wright (UK)

Project Zero (Harvard) <http://www.pz.harvard.edu/resources/educating-for-global-competence-preparing-our-youth-to-engage-the-world>

Oxfam

<http://www.oxfam.org.uk/education/resources/global-citizenship-in-the-whole-school>


Edutopia


<https://www.edutopia.org/blog/how-are-you-helping-your-students-become-global-citizens-suzie-boss>



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